CEDARS

Short Stay School

Policy Title	Sex and Relationship Education
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Review Committee	Pupil Standards & Support
Date Approved	TBA
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Responsible for Day to Day Management	IS

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CEDARS

Sex and Relationship Education Policy

Sex education is taught as part of P.H.S.E. as and when it is considered to be appropriate to the needs of the group, according to age, gender and the mental well-being of the group. It is also part of the Science curriculum both at KS3 and KS4.

Sex and Relationships Education is an integral part of the lifelong learning process which should encourage personal and social development, fostering self esteem, self awareness and a sense of moral responsibility. We acknowledge that SRE should take place from an early age in a number of contexts, the home and the school.

We aim to:
•Develop self awareness, self esteem, self protection and respect for others
•Develop skills to make choices and decisions
•Facilitate exploration of attitudes and values to develop communication and decision-making skills
•Help children to recognise similarities and differences in each other
•Help them to understand about family life and the relationship within families, friendships and the community
•Help and support young people through their physical, emotional and moral development
•Help children to understand how to keep safe and inform them of networks and agencies to turn to if needed
•Prepare the children for puberty
•Lay the foundations for social and personal developments
•Develop relationship skills. The aim of sex education is to provide youngsters with sufficient information to make an informed decision about their sexual behaviour when such a decision becomes necessary.

Curriculum.

The method of teaching sex education is to construct a moral framework through teacher led discussion, the use of text books, hand-outs, and internet resources . In a group of KS4 where there were no apparent personal problems that would be adversely affected by taking part in sex education lessons, lessons would follow the scheme of work outline in the PHSE scheme of work and the resources used would be those listed in the scheme of work. (see PHSE scheme of work).

KS4 Science lessons would follow the National Curriculum.

In KS3 PHSE sessions would follow the scheme of work

In KS3 Science lessons would follow the national Curriculum.

As requested or directed:

These are individual situation as the member of staff or pupil feel necessary. They make take a variety of forms, for example:

1. Input via the Science Teacher.
2. Via an alternative preferred teacher.
3. Via the Head or Deputy Head of CEDARS.
4. Social awareness may be covered by nursing staff on a 1:1 basis as deemed necessary.

All the above take into account Child Protection procedures, and legislation.

Right to withdraw:
Sex education is compulsory in secondary schools. Parents or carers can withdraw their child from part or all of sex education taught as part of sex and relationships education. To do this, please scan the QR code to withdraw your child from sex education.



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Children cannot be withdrawn from sex education taught in science

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