

**Person Specification: English Teacher for
September 2023**



CEDARS Darwin school

The Person Specification, details the essential and desirable qualifications and attributes of the English Teacher for CEDARS Darwin School

FACTORS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications	<ul style="list-style-type: none"> Qualified Teacher status 	<ul style="list-style-type: none"> Current Level 1 Child Protection 	Application letter / Form Selection Process
Training	<ul style="list-style-type: none"> Regular professional development training which has enhanced subject knowledge Be aware of KCSIE 2023 	<ul style="list-style-type: none"> Evidence of continuous training and commitment to further professional development Current Level 1 Child Protection PREVENT training 	Application letter / Form
Experience	<ul style="list-style-type: none"> Experience of teaching a range of phases including KS3, KS4 and KS5 Experience of being a form tutor 	<ul style="list-style-type: none"> Has experience of having taught exam classes in subject area Current Level 1 Child Protection Experience or training regarding children's mental health well-being Experience of working in a Multi Discipline Team 	Application letter / Form Selection Process
Knowledge and Understanding	<ul style="list-style-type: none"> Outstanding classroom practitioner with a clear understanding of the expectations of curriculum pathways To be a role model to others in positive behaviour classroom management Appropriate ITC skills To be a reflective practitioner and understand their own teaching style and that of others 	<ul style="list-style-type: none"> To be able to analyse and synthesise data To identify next steps for self –improvement of own knowledge and understanding of the curriculum Be aware of British Values 	Application letter / Form Selection Process References Lesson Observation

	<ul style="list-style-type: none"> • Know what Quality First Teaching looks like 		
Personal Qualities	<ul style="list-style-type: none"> • To have a shared vision with the Headteacher and emulate the vision of the school to all stakeholders • To have integrity • To be able to communicate effectively • To be an excellent role model • Manage time and workload effectively with the ability to prioritise whole school priorities 	<ul style="list-style-type: none"> • Understand the importance of British Values in a holistic educational provision 	<p>Application letter / Form</p> <p>Selection Process</p> <p>References</p>
Interest and Motivation relevant to position	<ul style="list-style-type: none"> • Have a good understanding of relevant and current educational thinking • To have a moral purpose to ensure that every child is the best they can be • Have an interest in English 	<ul style="list-style-type: none"> • Contribute to the wider school community • Have an interest in mental health issues for young people • Have a sound understanding of the philosophy of how children learn 	<p>Application letter / Form</p> <p>Selection Process</p> <p>References</p>
Commitment	<ul style="list-style-type: none"> • Commitment to the safety and welfare of every child within the school • Commitment to the educational outcomes of all children in the school • Commitment to inclusion for all • Commitment to having good relationships with all stakeholders • A demonstrable commitment to own continuous professional development 	<ul style="list-style-type: none"> • Commitment to the shared vision for the school in partnership with Headteacher and the Management Committee • Commitment to school to school support; for the moderation of work and sharing of good practice 	<p>Selection Process</p>

