

## Person Specification: Teacher of Science



### CEDARS Short Stay School

The Person Specification details the essential and desirable qualifications and attributes of a teacher for CEDARS Short Stay School

FACTORS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• QTS/Degree</li></ul>	<ul style="list-style-type: none"><li>• Evidence of further training to enhance teaching and learning experiences</li></ul>	Application form
<b>Training</b>	<ul style="list-style-type: none"><li>• Regular professional development training which has enhanced teaching, classroom management skills and subject knowledge</li><li>• Safeguarding level 1</li><li>• Exam board training</li></ul>	<ul style="list-style-type: none"><li>• Evidence of continuous training and commitment to further professional development</li></ul>	Application letter / Form
<b>Skills and abilities</b>	<ul style="list-style-type: none"><li>• Able to differentiate and plan for the needs of all pupils.</li><li>• Able to plan appropriate activities that are motivational and inspiring.</li><li>• Able to respond to pupils' learning, interests and plan appropriately.</li><li>• Able to use data to improve standards in teaching and learning</li><li>• Able to create a well-organised and stimulating learning environment.</li><li>• To have high aspirations and a commitment to raising achievement and supporting pupils' individual needs.</li><li>• Have a commitment to your own CPD and be positively responsive to a critical learning dialogue through performance management.</li><li>• To work well within a team</li><li>• Be able to display work</li><li>• Safely manage experiments and equipment</li></ul>	<ul style="list-style-type: none"><li>• Able to use data as a tool for assessment and planning.</li><li>• Able to work flexibly to meet the needs of the pupils</li></ul>	Application Form Lesson Observations References Interview

<b>Experience</b>	<ul style="list-style-type: none"> <li>• Evidence of successful teaching</li> <li>• Successful teaching in KS3 and KS4</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness of schemes of Learning and assessment</li> <li>• Aware of national exam board requirements</li> </ul>	Application Form Lesson Observations References Interview
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Thorough understanding of KS3 and KS4 Curriculum.</li> <li>• Good understanding of child protection and safeguarding</li> <li>• A wide knowledge of appropriate teaching and assessment strategies in the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of assessment without levels</li> <li>• Know what Quality First Teaching looks like</li> </ul>	Application Form Lesson Observations References Interview
<b>Interest and Motivation relevant to position</b>	<ul style="list-style-type: none"> <li>• Have a good understanding of relevant and current educational thinking</li> <li>• Have a sound understanding of the philosophy of how children learn</li> <li>• To have a moral purpose to ensure that every child is the best they can be</li> <li>• Have an interest in the Inclusion Agenda</li> </ul>	<ul style="list-style-type: none"> <li>• Contribute to the wider school community</li> <li>• Have an interest in narrowing gaps</li> <li>• Be interested in working with disadvantaged groups</li> </ul>	Application letter / Form Selection Process References
<b>Commitment</b>	<ul style="list-style-type: none"> <li>• Commitment to the safety and welfare of every child within the school</li> <li>• Commitment to the educational outcomes of all children in the school</li> <li>• Commitment to inclusion for all</li> <li>• Commitment to having good relationships with all stakeholders</li> <li>• Commitment to driving the school vision</li> <li>• A demonstrable commitment to own continuous professional development</li> <li>• Commitment to working with all members of the leadership team to ensure successful outcomes for all pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment to the shared vision for the school in partnership with Headteacher and the Management Committee</li> <li>• Commitment to school to school support; for the moderation of work and sharing of good practice</li> </ul>	Selection Process

*March 2023*