

Cedars Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will know how to log onto Teams and how to access their lessons

Pupils will know how to contact their teachers

Parents will receive the log on details, timetables and passwords

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Cedars will teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	5 hours per day Every day
Secondary school-aged pupils working towards formal qualifications this year	5 hours per day Every day

Accessing remote education

How will my child access any online remote education you are providing?

Through the school website, by using Microsoft Teams

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Cedars will lend laptops to pupils. Please contact Cedars for further information 01782 973760
- Cedars can lend dongles where internet access is not available, contact Cedars for further information 01782 973760
- Printed materials can be delivered, if needed. Please contact Cedars for further information 01782 973760
- Cedars can collect work for teachers to mark. Please contact Cedars for further information 01782 973760

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As a child I will:

- Use technology safely and sensibly, the same as I would in school.
- Attend all lessons as per my timetable,
- Complete my work as though I was at school.
- Ask for help and guidance.
- Turn off all distractions such as TV, Consoles, Phones.
- Make no inappropriate comments via the microphone or via the chat.
- Be aware that all lessons can be recorded and the chat thread will be saved. Any inappropriate behaviour will result in further consequences.

As a parent I will:

- Monitor my child's attendance to lessons and liaise with school if there are any problems.

As a Teacher I will:

- Follow the same safeguarding protocols as at school.
- Ensure I'm setting work for all students.
- Be contactable during lesson times, to help students/parents with any difficulties.
- Respond to students work and provide feedback.
- Complete statutory registers that will be monitored by the Local Authority and Educa-

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will register a pupil's attendance and engagement for each lesson
- Parents will continue to receive daily reports and contact from Home Liaisons

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Regular assessment will be via verbal and written feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND pupils will receive regular contact bespoke to their Educational Health Care Plan

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote education for self-isolating pupils will be the same as that provided for the other pupils in their class