

Pupil premium strategy / self- evaluation (secondary)

1. Summary information					
School	Cedars Short Stay School				
Academic Year	2020-21	Total PP budget	£28,650	Date of most recent PP Review	March 2020
Total number of pupils	65	Number of pupils eligible for PP	30	Date for next internal review of this strategy	June 2021

2. Current attainment		
N/A for a PRU	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
Progress 8 score average		
Attainment 8 score average		
3. Barriers to future attainment (for pupils eligible for PP)		
Academic barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>		
A.	Being Permanently Excluded from mainstream	
B.	Poor Literacy	
C.	Learning gaps due to poor attendance	
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>		
D.	Underlying undiagnosed Mental Health and/or Learning issues	
4. Intended outcomes <i>(specific outcomes and how they will be measured)</i>		Success criteria
A.	Stable & appropriate educational placement	Return to mainstream or specialist placement.
B.	Improved attendance	From baseline indicators
C.	Improved Literacy	From baseline indicators
D.	Narrowed learning gaps	From baseline indicators

5. Planned expenditure

Academic year 2020 - 21

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Literacy Intervention	Improved individual reading & writing outcomes	Good literacy helps to access the curriculum	Lesson observations, learning walks & work scrutiny	KWa	June 2021
Whole school Inset	Better differentiation in lessons	Good engagement with interesting lessons provides access to the curriculum	Lesson observations, learning walks & work scrutiny	KWa	June 2021
Total budgeted cost					£1,720

ii. Targeted support

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Seek suitable alternative provision	Improve attendance & achievement	Mainstream school is not appropriate for all pupils	Lesson observations, learning walks & work scrutiny	KWa	June 2021
Numeracy intervention	Improved individual number & maths outcomes	Good numeracy helps to access the curriculum	Lesson observations, learning walks & work scrutiny	KWa	June 2021
Total budgeted cost					£8,000

iii. Other approaches

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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Extra Curriculum activities	Improved engagement and attendance	Develop skills and achieve qualifications and skills more appropriate than academic	Lesson observations, learning walks & work scrutiny	KWa	June 2021
Life skills curriculum	For pupils who are unlikely to achieve academic qualifications	Helping to prepare disengaged pupils with further education & pathway	Lesson observations, learning walks & work scrutiny	KWa	June 2021
Total budgeted cost					£18,930

6. Review of expenditure

Previous Academic Year – 2019-20

i. Quality of teaching for all

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Literacy Intervention	Improved individual reading & writing	In part	Some of this cohort did not respond	£1,000
Whole school Inset	Better differentiation in lessons	In part	Some of this cohort did not respond	£1,647

ii. Targeted support

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Seek suitable alternative provision	Improve attendance & achievement	In part	Some of this cohort did not respond	£7,215
Numeracy intervention	Improved individual number & maths outcomes	In part	Some of this cohort did not respond	£1,000

iii. Other approaches				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Extra Curriculum activities	Improved engagement and attendance	In part	Some of this cohort did not respond	£17,830
Life skills curriculum	For pupils who are unlikely to achieve academic qualifications	In part	Some of this cohort did not respond	£2,718

7. Additional detail

The aim of Cedars is to return pupils to mainstream as soon as they are ready. This can make the financial planning for them so difficult.

Cedars do not always receive the funding of a PP pupil, due to the nature of 6th day provision.

Not all PP pupils remain at Cedars.